

Half-Termly Curriculum Overview for Year 5

Mrs Bahi, Ms Laila & Mr Whelan

Autumn Term

September/October 2022

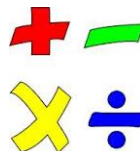
Numeracy

This term year 5 will be focusing on place value and the four operations with some work on measurement.

We will be ensuring that children are confident adding, subtracting, multiplying and dividing and they will apply this understanding when solving investigations.

Outcomes: Children will be able to:

Read, write and order a range of numbers up to 1000000
Use a range of methods to add, subtract, multiply and divide.



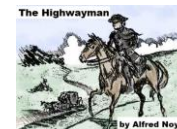
Literacy

This term year 5 will be focusing on a narrative poem, The Highwayman by Alfred Noyes. The children will be reading, discussing, re-writing and re-enacting elements of this poem. They will be investigating the key characters and their emotions and feelings as well as writing in role.

The children will be developing and extending their repertoire of ambitious vocabulary and aiming to use these effectively and appropriately within a range of sentences.

Outcomes: Children will be able to:

Produce a detailed retelling of The Highwayman.
Produce engaging paragraphs which display a wider range of sentence structures. Produce their own narrative poem based on The Highwayman.



Architecture in School Project

This term year 5 will be focusing on looking at different architecture in and around our great city of London. The children will be working alongside real architects, learning about their jobs and different innovative building designs.

We have some exciting trips planned, where we will be going to see different examples of architecture in our city with our partner-architect

Outcomes: Children will be able to:

Understand the different role that an architect has
Learn about different type of buildings and how building designs have changed over time/ are changing
Produce their own design of a city
Make their own design of a city based on a brief, 'Reimagining London.'

PHSE

'Being Me in My World'.

The children will discuss the challenges of Year 5 as well as their rights and responsibilities as British Citizens and learners in school.

French

We will be learning basic conversational French.



Computing

We will be learning simple coding and programming, the end outcome being a simple maths games for children to play with their friends.

Year Five

Religious Education

This term the children's work will focus around answering the question: 'How far would a Sikh go for his/her religion?'. They will look at what commitment means and how Sikhs show commitment to their religion.

Physical Education - Games & Swimming

Please remind your children to bring their PE Kits on a Wednesday (Games) and swimming costume on Monday.

Music

This term, in addition to whole class singing sessions, a group of children will use what they learnt in recorders in order to learn how to play the ukulele or flute.

Science

This term year 5 will be focusing on Space and the Solar System in discrete science sessions. They will be learning about how the planets are organised in the solar system and some of their identifying features.

Outcomes:

Children will be able to:

Recall the order of the planet in the solar system using a mnemonic.
Know some of the identifying features of the different planets in the solar system. Link with maths to learn about distances of planets from the sun.

Parents

How Can You Help?

<http://www.internationalprimarycurriculum.com>

Reading: Children are expected to read every night, complete their homework reading task (this may be written down or be a discussion) and bring their reading journal and reading book into school every day. **Homework:** Children will receive homework for Literacy and Numeracy every Friday, and should return it on Wednesday the following week. Spellings will be given every Friday.