

Numeracy

This term year 5 will be focusing on multiplication, division and fractions. We will be ensuring that children keep being confident in adding, subtracting (fluency starters), multiplying and dividing and they will apply this understanding when solving investigations.

Outcomes: Children will be able to:

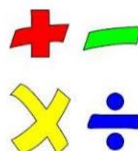
Multiply and divide by 10, 100 and 1000

Recognise common multiples and common factors

Recognise prime numbers, square and cube numbers

Recognise equivalent fractions

Convert improper fractions to mixed numbers and vice versa

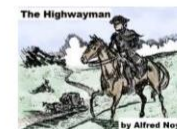
Literacy

This term year 5 will be focusing on a Historical Fiction - Oliver Twist by Charles Dickens. The children will be reading, discussing, re-writing and re-enacting elements of this famous book, such as the 'I want more' scene. They will be investigating the key characters and researching the poverty-stricken settings in Victorian London. The children will be developing and extending their repertoire of ambitious vocabulary and aiming to use these effectively and appropriately within a range of sentences.

Outcomes: Children will be able to:

Produce a detailed story about a life of a poor child in Victorian London.

Produce engaging paragraphs which display a wider range of sentence structures.

Architecture in School Project

This term year 5 will continue focusing on looking at different architecture in and around our great city of London. The children will be working

alongside real architects, learning about their jobs and different innovative building designs.

We have some exciting trips planned - trip to Kings Cross area to visit sustainable developments and the famous Google building that is still under development. The final 'St John's 15-minute city model' will enter 'Young Architects' competition. The winner will be announced at the end of November.

Outcomes: Children will be able to:

Understand the different role that an architect has

Learn about different type of buildings and how building designs have changed over time/ are changing

Produce their own design of a city

Make their own design of a city based on a brief, '15-minute city.'

PHSE'Diversity'

The children will attend four diversity workshops professionally run by St Mary's University. The workshops will focus on the issues of equality, diversity and stereotyping.

French

We will be learning basic conversational French.

Computing

The children will learn about online safety and will show their artistic skills to, e.g. produce a colourful online safety poster that will include

Year Five

Religious Education

This term the children's work will focus around answering the question: 'How do Art and Music convey Christmas?'. They will continue learning about the key Christian concept of 'Incarnation', through the promotion of engaged active discussions/drama/music and dance.

Physical Education-Gymnastics, Football

Please remind your children to bring their PE Kits on a

Science

This term year 5 will be focusing on the topic 'Material World'.

Outcomes:

The children will learn about materials and how they change. First, they test the properties of materials before looking at how materials dissolve, what a solution is and evaporation. Finally, the children compare reversible and irreversible changes.

information on plagiarism etc.



Monday (Dance) and Thursday (Handball).

Music

This term, we will be using 'Sing Up' music scheme. Also, a group

of children will use what they learnt last year and develop their music skills further by playing ukulele or guitar.

Parents

How Can You Help?

Reading: Children are expected to read every night, complete their homework reading task (this may be written down or be a discussion) and bring their reading book into school every day. **Homework:** Children will receive homework for Literacy and Numeracy every Friday, and should return it on Wednesday the following week. New spellings will be given out on Friday to practice at home.