## Half-Termly Curriculum Overview for Years 3 & 4 Ms Jheeta, Mr Smee & Ms Begum

#### Maths

#### **Multiplication & Division**

Outcomes: Children will be able to:

Count in 6s, 7s, and 9s.

Recall multiplication and division facts for multiplication tables to 9. Use knowledge of place value, multiplication and division facts to multiply and divide numbers mentally.

Recognise the relationship between multiplication and division. Use written methods to multiply 2 or 3 digit numbers by a 1 digit number. Answer word problems using multiplication and division.

#### **Explorers and Adventurers** Topic

We will be focusing on Geography and History



- How to use geographical terms
- How to use different types of world maps
- How to look for geographical information

#### In History we will be finding out:

- About famous explorers and adventurers from the past
- How Earnest Shackleton survived his Antarctic voyages
- How to gather information from maps, pictures and books

#### Science

Living Things

- In this topic, the children will be learning how living things can be grouped in a variety of ways.

- They will explore and use classification charts to identify and name a variety of living things.

- They will also be looking at how changes to habitats can pose dangers to living things.

#### Computing

We will be continuing to developing our Coding skills in Purple Mash, designing and creating animations and simple games. We will also be discussing Online Safety.

#### R.E. PHSE Celebrating Differences To celebrate our differences and accept

Write a diary entry in role.

Write their own traditional fairy tale.

Autumn Term 2

others and ourselves for who we are. To solve issues regarding bullying by empathising with others.

Outcomes: Children will learn:

- To be proud of their individuality  $\checkmark$
- ✓ How our words and actions can affect others
  - What to do if we or someone we know is being bullied.

#### French

Pupils will be learning to express their likes and dislikes exploring vocabulary for food, and animals,

# **Explorers and Adventurers**

### Christianity

Enquiry Question: How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?

We are learning to understand the symbolism in the Christmas story and what they mean to Christians.

#### P.E. Dance & Cricket

Children will be learning to:

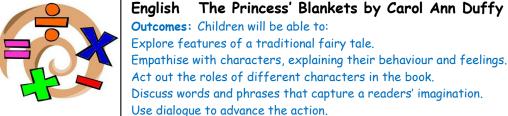
- > Throw and catch a ball, developing technique, consistency and accuracy,
- To strike balls using a range of shots.
- Develop coordination and rhythm through simple dance. PE is on Mondays and Thursdays.

#### Music

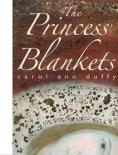
To continue to practice making sounds and learning simple tunes in our recorder and ukulele lessons.

## How Can You Help?

Reading: Children are expected to read for fun every night, and have opportunities to select and borrow books throughout the week. Year 4s will also have daily Guided Reading homework, to be completed for the next day. Homework: Children will receive homework for English and Maths every Friday, and should return it no later than Wednesday the following week. Please take time to talk through the homework with your child.



## October-December 2023









**Parents**