

Half-Term Curriculum Overview for Years 3 & 4

Ms Jheeta, Mr Smee & Ms Begum

Autumn Term 1

September - October 2023

Maths

To move onto ones, tens, hundreds, and **thousands**; arithmetic with 4-digit numbers.
Count in multiples of 6, 7, 9, and 25.

Recognise negative numbers and read Roman Numerals to 100.

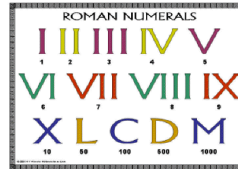
Add and subtract 4-digit numbers and solve 2-step problems.

Multiply and divide numbers using a range of strategies.

Outcomes: Children will be able to:

Understand, compare, partition, and round 4 digit numbers.

Develop written and mental methods to add and takeaway & multiply and divide.



English: Fairy Tales

To read and discuss The Frog Prince - Continued!

To develop ways to structure sentences, using the Alan Peat model.

To recall how to punctuate sentences, moving onto writing direct speech.

Read and explore a variety of types of poems: Haiku, Calligram, and Kenning.

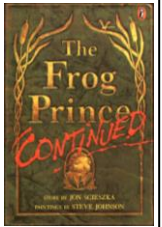
Outcomes: Children will be able to:

Use more sophisticated punctuation.

Understand what makes a legend and identify a range of poems.

Plan and write their own fairy tales and poems.

Improve their writing by adding a greater variety of vocabulary and sentence types.



Paintings, Pictures and Photographs

Topic: Paintings, Pictures and Photographs

In Art, we'll be finding out:

- How artists have used different materials and techniques for their work
- Reasons why different art work is produced
- How photographers select, capture and display their subjects
- How to appreciate and interpret the work of others

In Geography, we'll be finding out:

- How differing landscapes can affect the art work produced in different cultures
- How traditional artwork has been made with simple materials

In History, we'll be finding out:

- About some of the materials and techniques used by people in the past

Science - What Is That Sound?

To be able to identify how sounds are made, associating some of them with something vibrating.

To be able to recognise that vibrations from sounds travel through a medium to the ear.

To be able to find patterns between the pitch of a sound and features of the object that produced it.

To be able to find patterns between the volume of a sound and the strength of the vibrations that produced it,



PSHE - Being Me in My World

Outcomes: Children will be able to:

- Understand that their attitudes and actions make a difference in their class and the school
- Explore their role in the school community

Computing

We will be designing and coding simple animations using the coding scheme on **Purple Mash**.

French

Children will recap on greetings and simple conversations in French.

Religious Education

To understand how belief in God affected the actions of people in the Bible's Old Testament.

Outcomes: Children will be able to consider the actions of key figures such as Moses, Ruth and Abra(ha)m.

Physical Education

To explore using their bodies to perform various feats of gymnastics, including rolls on safety mats.

Outcomes: Children will be able to strengthen their bodies and develop confidence in moving around a space in energetic ways.

PE days: Mondays and Thursdays

Music

The class will explore the melody of simple songs, identifying changes in pitch, while playing accompaniments.

How Can You Help?

Extra practise with reading out loud will be helpful. Going over 3, 4, 5, 6 and 7 times tables as well as giving your child opportunities to talk about and handle money would support their learning in maths. Visits to **art museums** will relate to our Topic unit. Children can practise their computing skills using **Purple Mash** at www.purplemash.com
Reading: Children in Year 3 are expected to read every day. Children in Year 4 must complete their Guided Reading homework reading task each evening and bring both the reading and workbook into school every day.
Homework: Children will receive homework for English and Maths every Friday, and should return it no later than Wednesday the following week. Children in Year 4 will receive daily Guided Reading homework - due in the next day.