

Half-Termly Curriculum Overview for Year 3

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Spring Term 1

January – February 2026

English

To know how to use conjunctions to create complex and compound sentences
To know a range of adverbs and adverbials
To be able to write engaging diary entries
To start using direct speech

Outcomes: Children will be able to:

Use conjunctions effectively in their writing and begin to use direct speech.

Add detail to their writing using adverbs and adverbials

Stone Age



Maths

Children learnt the 10 times-table in Year 2 and revisited multiples of 10 in the Autumn term. In this small step, they further develop their understanding of multiples of 10 by looking at greater multiples. Children reinforce their earlier work on place value and use a range of representations, such as ten frames, and place value charts. They recognise that multiples of 10 end in a zero and use this fact to solve basic multiplication and division problems beyond the 10 times-table.

Outcomes: Children will learn about:

Multiples of 10 Step 2 Related calculations Step 3 Reasoning about multiplication Step 4 Multiply a 2-digit number by a 1-digit number - no exchange Step 5 Multiply a 2-digit number by a 1-digit number - with exchange Step 6 Link multiplication and division Step 7 Divide a 2-digit number by a 1-digit number - no exchange Step 8 Divide a 2-digit number by a 1-digit number - flexible partitioning. Divide a 2-digit number by a 1-digit number - with remainders Step 10 Scaling Step 11 How many ways?

History

Enquiry Question: How did life in Britain change from the Stone Age to the Iron Age? **Outcomes:**

*Recognise that stone age is the earliest form of civilisation known to man.

*Know what AD and BC mean and what this means in terms of events on a timeline.

*Know there are 3 main periods - Stone age, Bronze age, Iron age

*Know that the Neolithic period was the main period where people started to settle.

Art - Stone Age to Iron Age

To create a paper plate of Stonehenge

Skill progression: recording textures, patterns



PHSE - Dreams & Goals

To know how to aspire to be a great learner and to celebrate our own achievements.

Outcomes: Children will be able to:
Identify positive aspects about themselves.
Understand how to become successful in their learning. Celebrating success and achieving the best.

French

We will be learning our numbers in French and how to introduce ourselves.



Religious Education - Judaism

Big Question: What does it mean to be Jewish?

Outcomes:

To know and remember what a promise/covenant is.

To understand the significance of the Shema (Affirmation of the Jewish faith)

To know and remember what the significance of the Passover is for Jewish people.

To know and remember the importance of the Seder meal for Jewish people.

Physical Education - Gymnastics & Hockey

Outcomes: Children will be able to:

Practise their stretching and gross motor skills.

Practice Passing and receiving skills - basic skills that are important for more advanced skills like goal scoring.

Science

Mirror Mirror

Sources of light, reflection, shadows

In this topic we will learn to:
say what happens when light is reflected
make sense of some observations
describe how shadows are formed
design and carry out a fair test
find out how mirrors have been made
make a simple mirror
list some uses of mirrors.



Computing: Spreadsheets

We will be learning how to use spreadsheets and create charts moving onto Excel.

Maths: Please help your child to practise their times tables. We should know the 2, 5 and 10 times tables by the end of year 2 and the 3, 4 and 8 times tables by the end of year 3!

Reading: Children are expected to read every night. Supplementary reading is always advised.

Homework: Children will receive homework for English/Maths every Friday, and should return it school on the following Monday in order for it to be marked. Homework tasks are a direct follow on from that week's learning to allow for consolidation.

PE days: Monday & Wednesday

Music

The whole class will continue to practice their singing with a professional chorister.