

# Half-Termly Curriculum Overview for Year 3

## Ms Palmer, Ms Carly, Ms Wood

Autumn Term 1

September/October 2024

### English

To know how to use conjunctions to create complex and compound sentences

To know a range of adverbs and adverbials

To retell a myth

To write a Greek myth

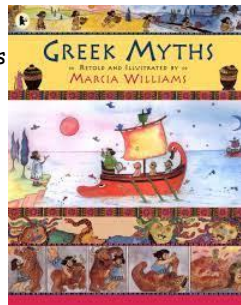
#### Outcomes:

Children will be able to:

Use conjunctions effectively in their writing

Add detail to their writing using adverbs and adverbials

Create an exciting myth using the key features of the text type



### Maths

To use mental strategies to add and subtract

To understand digit and place value

To use a written method to add and subtract numbers

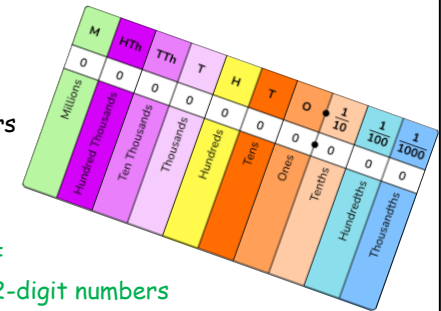
To be able to solve word problems including money and measures

#### Outcomes: Children will be able to:

Understand place value and be secure on multiples of 3, 4, 5 and 10. Use partitioning to add and subtract 2-digit numbers

Use the column method to add and subtract numbers.

Interpret mathematical vocabulary to answer word problems



### Topic - Geography - Volcanoes

- What are volcanoes?
- Why do volcanoes occur?
- Learning new vocabulary relating to volcanoes
- Vocabulary to learn and spell:
  - Pressure Magma Surface
  - Erupts Beneath Crust
  - Volcano Molten Lava Temperature
  - Earth Metamorphic Rock

#### DT - The structure of the Earth

Outcomes: To practice scaling, 2D and 3D shapes



### PHSE - Being Me in My World

To know about my self-worth

#### Outcomes: Children will be able to:

Identify positive aspects about themselves

Comment on the impact of their own actions

Make responsible choices

### French

We will be learning French from Year 3 onwards. We will start with the basics and gradually develop the language throughout KS2.



### Physical Education - Gymnastics & Football

Outcomes: Develop balance and coordination  
Develop and practise their ball skills and opportunities to play in small teams during their lessons.  
**Please bring your PE Kit on Thursdays and Fridays.**

### Science - Earth Rocks!

To compare and group together different kinds of rocks based on physical properties  
To continue investigating fossils  
To recognise how soils are made  
To learn properties of different rocks and their uses  
To explain how rocks were used during the stone age.



### Computing: Coding

We will be learning how to improve our coding skills.

### Music

The whole class will be improving their vocal skills, singing with a professional chorister.

### Parents

### How Can You Help?

**Maths:** Please help your child to practise their times tables. We should know the 2, 5 and 10 times tables by the end of year 2 and the 3, 4 and 8 times tables by the end of year 3!

**Reading:** Children are expected to read every night. Supplementary reading is always advised.

**Homework:** Children will receive homework for English and Maths every Friday, and should return it school on the following Monday in order for it to be marked. Homework tasks are a direct follow on from that week's learning to allow for consolidation.

**PE days for Class 3 are Thursdays and Fridays**