

# Half-Termly Curriculum Overview for Year 2

Ms Kaur, Mr Whelan and Ms Akhter

Term: Spring 2

January/ February 2026

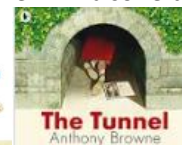
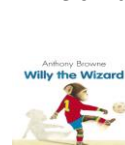
## Maths

### Money & Multiplication/Division

We will start the term learning about money. We will be learning the value of coins and notes, then adding up the total amount. We will also find different ways to create a total amount using different coins. After money, we will begin division and multiplication. We will be making equal groups, adding them and making arrays. We are focussing on multiplication tables for groups of 2's, 5's and 10's. The children will also be solving word problems related to multiplication.

## English

In Literacy we will be reading a range of stories by significant authors like Anthony Browne. We will be writing short stories and focusing on building on what makes a good narrative. Year 2 will be focussing on time adverbials, verbs, adjectives, adverbs nouns and suffixes. The children will also re-tell a class version and invent our own stories.



## Topic - History

**Key question for this enquiry:** What impact has Florence Nightingale had on hospitals?

For this term, children will be looking at the impact Florence Nightingale had on hospitals. We will look into her life, the impact and changes she made on hospitals and the work she has done to help modern hospitals. We also be looking at the impact her work has on people's lives in the past and present.



Florence Nightingale



Scutari Hospital

## Religious Education

Theme: Judaism - Celebration

**Key question for this enquiry:** Why are they having a party?. The children will be looking at the special celebration in the Jewish religion.

## Music

The whole class will continue to work on the African drumming techniques as they learn new and challenging rhythms and song patterns. We also have singing assembly on a Friday.

## Computing

For this term, children will be looking at spreadsheets, data and how to analyse it.

## PHSE

**Dreams and Goals: What is my dream goal?**

**Outcomes:** The children will be setting their own goals and think about how to achieve them. They will also look at what makes a good learner.

## Physical Education - Run, Jump and Throw

**Outcomes:** Children will be able to learn the different skills required for running, jumping and throwing. They will recap balance and position to help them deepen their existing skills and build their new skills.

**Please bring your PE Kit on a Tuesday and Wednesday.**

## Science - Mini Worlds

Children will be exploring and comparing the differences between things that are living and that are dead or have never been alive. To identify habitats and micro-habitats to which they are suited; to gain an understanding of a simple food-chain and sources of food.



## Partnership with Parents

**Maths:** Please help your child to practise their 2, 3, 4, 5 and 10 tables.

**Reading:** Children are expected to read every night for at least 20 minutes. Please write a comment in your child's Reading Record when you have read with them. Books will be changed on **Wednesdays**.

**Homework:** Homework will be set on every week on a Friday. It is expected to be completed by the following Thursday.