

Half-Termly Curriculum Overview for Year 2

Ms Kaur, Mr Whelan and Ms Akhter

Autumn Term 2

November/December 2025

Maths

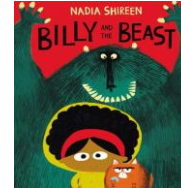
We will begin our term by continuing to learn different strategies for addition and subtraction. We will be adding and subtracting numbers up to 100, with and without regrouping.



In the final weeks of term, we will move onto our geometry unit, where we will be studying 2D and 3d shapes. We will learn to identify and recognise the edges, faces and vertices of shapes, as well as look at various patterns and symmetry.

English

In literacy we will be recounting our trip to the Ragged School Museum. The children will learn and apply time adverbials, look at chronology of events as well as expressing how they felt during our trip. They will also become authors and write a character description and story based on 'Billy and the Beast'.



Topic - Geography - Asia

Key question: What can we learn about the continent of Asia?

We will be using maps, atlas' and globes to find and locate the oceans and continents of the world.

Using books and the internet, we will be researching countries that are in Asia and finding out information about them.

We will be looking at human and physical features of different countries and comparing them to the country we live in.

PSHE - Celebrating difference

We will be learning to:

- Accept that everyone is different
- Include others when working and playing
- Know how to help someone if someone is being unkind
 - Try to solve problems
 - Try to use kind words
- Know how to give and receive compliments

Computing: Online safety and spreadsheets

When learning about E-Safety, we are learning how to share work locally and the impact of sharing work on a global platform. We will explore how to use different communication tools, including email. We will be learning about the digital footprint that people leave when they use the internet and think critically about how trustworthy information on the internet is. We will also begin to use spreadsheets and understand how they are useful to store information.

Religious Education

Theme: Christmas - Jesus as a symbol of light

Key question for this enquiry: How does the symbol of light help us to understand the meaning of Christmas for Christians?

Science

We will be naming and recognising a variety of materials, and looking at their properties. We will then evaluate why different materials are used to make certain objects and recognise why they are suitable.



Physical Education - Gymnastics (PE kit needed Tuesday and Wednesday)

In 'gymnastics' we will be learning the skills control our core muscles whilst performing and using rhythm through movement. The children will also recognise the importance of the core middle part of their bodies.

Music

The whole class will be singing with Ms Bahi on Friday and participate in Drumming every Thursday.

Parents- How Can You Help?

Maths: Please help your child to practise their times, 2, 3, 4, 5 and 10 tables. Purple mash is an excellent way to engage with your child.

English: Practising writing to improve letter formation, handwriting and sentence structure.

Reading: Books changed every Friday* Children are expected to read every night. We strongly encourage reading as many books as possible, as often as possible!

HOMEWORK: Homework is set every Friday returned by Wednesday.