

Numeracy

To understand fractions
To use and understand addition, subtraction, multiplication and division.
To use a range of methods and strategies when solving a problem.
To count in 2s, 5s and 10s.

Outcomes: Children will be able to:
Count, read and write numbers from 1-100 in numerals and words.
Solve problems with addition, subtraction, multiplication and division.
Begin to recognise the value of different denominations of coins and notes.
Tell the time on the hour and to half past the hour.



Literacy

To make their own non-chronological report booklet about an animal (inspired by 'One Day on Our Blue Planet... in the Savannah' by Ella Bailey).
To enhance and extend sentences with nouns, verbs and adjectives.
To recognise the features of non-fiction texts.
Label diagrams and write captions.

Outcomes: Children will be able to:
Demonstrate an understanding of the parts of a sentence.
Use non-fiction features in their writing.



Growing Food

Topic - Growing Food



Over the next half-term, children will be doing art, DT, history and geography around the theme of 'Growing Food'.
Our artist will be Giuseppe Arcimboldo. We will look at the plant life cycle and where food comes from. We will look at weather in the UK compared to another country.

PSHE - Relationships

Children will be able to:
Accept that all families are different.
Develop a range of strategies for resolving conflicts with friends.
Understand how it feels to trust.

Religious Education

To explore our big question: What does it mean to be Muslim?
Outcomes: Children will be able to explain some of the key beliefs in Islam and know that the Qur'an is an important text for Muslims.



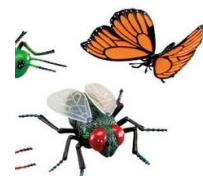
Science - On Safari

Learning objectives

To identify and name a variety of common invertebrates (minibeasts) and common animals. To know some 'carnivores', 'herbivores' and 'omnivores'.
To name and compare the body parts of humans and insects.

Working scientifically skills

To ask simple questions and recognise that they can be answered in different ways; to perform simple tests and observe closely.



Computing

Children will be able to do simple coding and spreadsheets.

Physical Education - Attack/ Defend/ Shoot

Experience a variety of games. Practise throwing and catching. Demonstrate these skills with increasing accuracy.
PE kits to school on a Monday, home on Friday.

Music: To maintain a simple rhythm on the Djembe Drum.
To develop confidence when performing.



How Can You Help?



- Bring your phonics books to school every day; library books on Wednesdays.
- Practise counting in 1s, 2s, 5s and 10s, forwards AND BACKWARDS!
- Encourage independence in dressing and undressing.
- Teach children to tie their shoelaces.