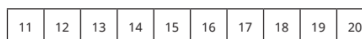
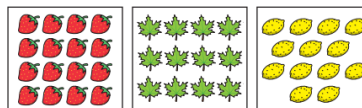


Numeracy

To know 1 more and 1 less for any number 1 to 20.
To continue to have recall of number bonds to 5 and 10.
To use known bonds to 10 as assistance for bonds to 20
To add and subtract numbers within 20.

• Match the pictures to the numbers on the number track.



Outcomes: Children will be able to:

Read, write, count and order numbers to 20 and beyond.

Write number sentences to solve simple addition and subtraction problems accurately.

Literacy

To write stories and recounts based on 'Man on the Moon (a day in the life of Bob'.

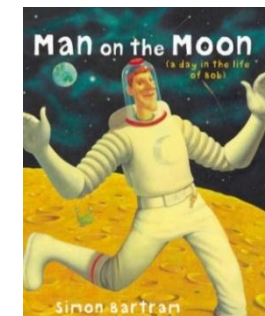
Read, discuss and present poems.

To use and explain nouns, adjectives and conjunctions.

Outcomes: Children will be able to:

Demonstrate an understanding of the parts of a sentence.

Use fiction features in their writing.



Our Capital City



Religious Education

We are learning about Judaism and finding out what it is like to live as a Jewish person.

Outcomes:

To understand some of the practices that Jewish people observe and where, when and how they worship.



Geography

Our unit this half term is 'Our Capital City'.

Geography outcomes:

Describe key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Use simple compass directions (North, South, East and West) and locational and directional language [i.e. near and far; left and right], to describe the location of features and routes on a map.



Physical Education

Monday:

Run/ Jump/ Throw

Tuesday:

Gymnastics

PSHE

Dreams and Goals

Outcomes: Set their own realistic goals and think about how they will go about achieving these!

Music:

African Drumming Children will continue to work alongside a specialist teacher learning to play the djembe drum.



Science

We are Polar Adventurers!

Arctic and Antarctic environments as a learning context:

- To name animals that are birds, fish and mammals.
- To name common animals that are carnivores, herbivores and omnivores.
- To describe and compare different common animals.
- To describe the properties of everyday materials that are transparent, translucent, opaque, waterproof, flexible.
- To compare and group materials that are transparent, translucent, opaque, waterproof, flexible.



Parents - How Can You Help?

Please label children's uniform and PE kits.

Daily reading: Children need to bring their book bag into school every day. Please spend at least 5 minutes daily reading the phonics book. Repetition is good!

Homework: Year 1 will get spellings each Friday. Please help your child do the 'Look, Say, Cover, Write' sheet. This should take no more than 10 - 15 minutes. Maths Homework is on Purple Mash

