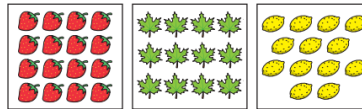


Numeracy

To know 1 more and 1 less for any number 1 to 20.
To continue to have recall of number bonds to 5 and 10.
To use known bonds to 10 as assistance for bonds to 20.
To add and subtract numbers within 20.

• Match the pictures to the numbers on the number track.



Outcomes: Children will be able to:

Read, write, count and order numbers to 20 and beyond.

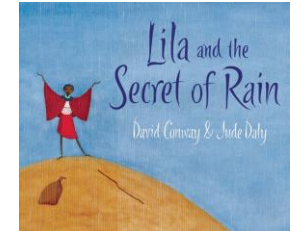
Write number sentences to solve simple addition and subtraction problems accurately.

Literacy

To write their own story about an adventure (inspired by 'Lila and the Secret of Rain' by David Conway).

To enhance and extend sentences with nouns, verbs and adjectives.

To recognise the features of fiction texts.



Outcomes: Children will be able to:

Demonstrate an understanding of the parts of a sentence.

Use fiction features in their writing.

Significant people: Sonia Boyce



Religious Education

We are learning about Judaism and finding out what it is like to live as a Jewish person.



Outcomes:

To understand some of the practices that Jewish people observe and where, when and how they worship.

Topic

Our topic this half term is 'Significant Individuals: Sonia Boyce'.

Art outcomes:

We will learn about the artist and explore how her work expresses her identity.

We will look at use of pattern and colour in her work.

We will use our sketchbooks to do observational drawings of people and nature.



Physical Education

Tuesdays:

Run/ Jump/ Throw with Miss Latimer.

Wednesdays:

Gymnastics with Mr Malcolm.

PSHE

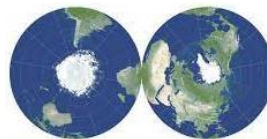
Dreams and Goals

Outcomes: Set their own realistic goals and think about how they will go about achieving these!

Science

We are Polar Adventurers!

Arctic and Antarctic environments as a learning context:



- To name animals that are birds, fish and mammals.
- To name common animals that are carnivores, herbivores and omnivores.
- To describe and compare different common animals.
- To describe the properties of everyday materials that are transparent, translucent, opaque, waterproof, flexible.
- To compare and group materials that are transparent, translucent, opaque, waterproof, flexible.

Music:

African Drumming Children will work alongside a specialist teacher.

Outcomes: Children will be able to play to the rhythm of a piece of music and learn to follow the beat.



Parents - How Can You Help?

Please label children's uniform and PE kits.

Daily reading: Children need to bring their book bag into school every day. Please spend at least 5 minutes daily reading the phonics book. Repetition is good!

Homework: Year 1 will now get one piece of homework each Friday. This should take no more than 10 - 15 minutes.