

Numeracy

Place Value

Sorting objects and explaining how they have been sorted

Count forwards and backwards from any given number.

Count, read and write numbers to 10 in numerals and words.

Identify one more or one less.

Use the language of: equal to, more than, less than (fewer), most, least.



Literacy

To learn how labels, captions and lists are used.

Read, sequence and write stories which have familiar settings.

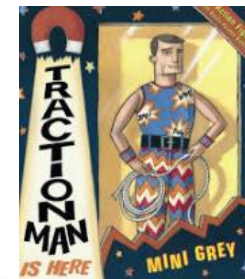
Outcomes: Children will be able to:

Use their knowledge of sounds in their writing

Write and read labels, captions and lists.

Use the structure of a story with a familiar setting to help them write their own story.

Form all letters correctly.



Toys

Topic

Our Topic focus this half term is 'Toys'.

History learning points

Be able to use key words and phrases relating to the passing of time.

Be able to order events and objects into a sequence.

Be able to identify differences between their own lives and those of people who have lived in the past.

To find out about aspects of the past from a range of sources of information.

Technology learning points

Be able to plan and describe their plans in pictures and words.

Be able to comment on their own plans and products and suggest areas of improvement.

Be able to use ICT to present information.



PSHE

Being Me in My World

Outcomes: Children will be able to:

Talk about some ways they are different from their friends.

Understand that these differences make us all special and unique.

RE

To re-tell the Christian Creation story and explore how Christians behave towards nature and the environment.

Outcomes: Children will be able to:

Recall key festivals in the Christian Calendar.

Consider how we can take care of the world.



PE: Ball Skills and Dance

Please bring your PE kit on a Monday and take home on Friday

Explore ways of using the body to travel along, through, over and under obstacles.

Develop catching and throwing.

Listen to and respond to rhymes for dance and movement and apply movements in sequence.

Perform simple activities with control and coordination.



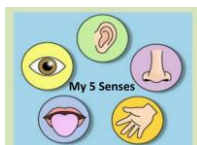
Music: African Drumming

Children will be working alongside a specialist teacher to learn African Drumming.

Outcomes: To play to the rhythm of a piece of music and learn to follow the beat.



Science
Who am I?



To be able to identify, name, draw and label the basic parts of the human body and say what is associated with each sense.

Parents, How Can You Help?

Phonics: Children need to bring their bag into school every day. Please support your child to read their phonics book every day.

Homework: Year 1 will get homework each Friday. Homework will either be consolidation of something the children have been learning in class or a research project in relation to the topic for that term. **Children need spend no longer than 10 - 15 minutes on homework.**

Please label all clothing with names - it's really appreciated!

