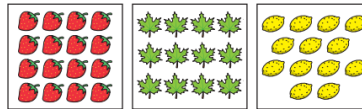


Numeracy

To know 1 more and 1 less for any number 1 to 20.
To continue to have recall of number bonds to 5 and 10.
To use known bonds to 10 as assistance for bonds to 20.
To add and subtract numbers within 20.

• Match the pictures to the numbers on the number track.



Outcomes: Children will be able to:

Read, write, count and order numbers to 20 and beyond.

Write number sentences to solve simple addition and subtraction problems accurately.

Literacy

To make their own non-fiction booklet about an animal (inspired by 'One Day on Our Blue Planet...in the Savannah' by Ella Bailey).

To enhance and extend sentences with nouns, verbs and adjectives.

To recognise the features of non-fiction texts.

Label diagrams and write captions.

Outcomes: Children will be able to:

Demonstrate an understanding of the parts of a sentence.

Use non-fiction features in their writing.



Significant people: David Attenborough



Religious Education

To identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult.

Outcomes:

To understand how to be a good friend and know a story about Jesus that shows him doing this.

Topic

Our topic this half term is 'Significant Individuals: David Attenborough'.

History outcomes:

Significant individuals in the past who have contributed to national and international achievements.

Geography outcomes:

Name and locate the world's seven continents and five oceans.

Locate hot and cold areas of the world in relation to the Equator and the North and South Poles.

Physical Education

Mondays:

Run/ Jump/ Throw with Mr Malcolm

Tuesdays:

Cricket with a specialist coach.

PSHE

Dreams and Goals

Outcomes: Set their own realistic goals and think about how they will go about achieving these!

Science

We are Polar Adventurers!

Arctic and Antarctic environments as a learning context:



- To name animals that are birds, fish and mammals.
- To name common animals that are carnivores, herbivores and omnivores.
- To describe and compare different common animals.
- To describe the properties of everyday materials that are transparent, translucent, opaque, waterproof, flexible.
- To compare and group materials that are transparent, translucent, opaque, waterproof, flexible.

Music:

African Drumming Children will work alongside a specialist teacher.

Outcomes: Children will be able to play to the rhythm of a piece of music and learn to follow the beat.



Parents - How Can You Help?

Please label children's uniform and PE kits.

Daily reading: Children need to bring their book bag into school every day. Please spend at least 5 minutes daily reading the phonics book. Repetition is good!

Homework: Year 1 will now get one piece of maths and one English homework each Friday. This should take no more than 10 - 15 minutes.