

# Half-Termly Curriculum Overview for Year 1

## Ms Pink

Summer Term 1

April-May 2023

### Numeracy

To understand fractions  
To use and understand addition, subtraction, multiplication and division.  
To use a range of methods and strategies when solving a problem.  
To count in 2s, 5s and 10s.

**Outcomes:** Children will be able to:

Count, read and write numbers from 1-100 in numerals and words.  
Solve problems with addition, subtraction, multiplication and division.  
Begin to recognise the value of different denominations of coins and notes.  
Tell the time on the hour and to half past the hour.



### Literacy

To write stories based on 'The Man on the Moon'  
Read, discuss and present poems from 'Poems to Perform'  
To use and explain nouns, verbs, adjectives and conjunctions.

**Outcomes:** Children will be able to:

Plan their own stories, using a known structure.  
Use adjectives in a missing poster.  
Write a postcard from a character's point of view.  
Write a recount about a day in space.



# Growing Food

### Topic - Growing Food



Over the next half-term, children will be doing art, DT, history and geography around the theme of 'Growing Food'.  
Our artist will be Giuseppe Arcimboldo. We will look at the plant life cycle and where food comes from. We will look at weather in the UK compared to another country.

### PSHE - Relationships

Children will be able to:  
Accept that all families are different.  
Develop a range of strategies for resolving conflicts with friends.  
Understand how it feels to trust.

### Religious Education

To learn about the Jewish term 'Shabbat'.  
**Outcomes:** Children will be able to explain why Shabbat is important to Jewish children and know about the customs surrounding Shabbat.



### Science - On Safari

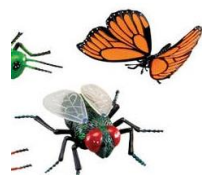
#### Learning objectives

To identify and name a variety of common invertebrates (minibeasts) and common animals. To know some 'carnivores', 'herbivores' and 'omnivores'.

To name and compare the body parts of humans and insects.

#### Working scientifically skills

To ask simple questions and recognise that they can be answered in different ways; to perform simple tests and observe closely.



### Computing

Children will be able to make a talking book using collaborative skills.

### Physical Education - Attack/ Defend/ Shoot

Experience a variety of games. Practise throwing and catching. Demonstrate these skills with increasing accuracy.  
**PE kits to school on a Monday, home on Friday.**

**Music:** To maintain a simple rhythm on the Djembe Drum.  
To develop confidence when performing.



### How Can You Help?



- Bring your RWI books to school every day; library books on Wednesdays.
- Practise counting in 1s, 2s, 5s and 10s, forwards AND BACKWARDS!
- Encourage independence in dressing and undressing.
- Teach them to tie their shoelaces.
- Follow us on twitter: @5tJohnsTower to see what's going on around school!