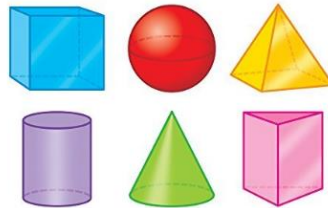


Numeracy

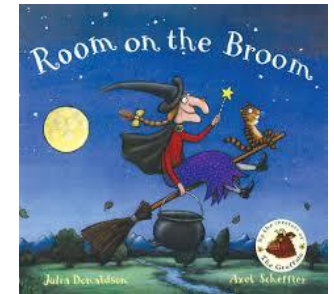
To add and subtract two one and two-digit numbers.
To order numbers, patterns and sequences.
To count in 2s, 5s and 10s, forwards and backwards from any number.
Recognise and name a variety of 2D and 3D shapes.



Outcomes: Children will be able to:
Read, write, count and order numbers to 20 and beyond.
Write number sentences to solve simple addition and subtraction problems accurately.
Discuss the properties of shapes and sort them accordingly.

Literacy

Read and write stories which have familiar settings.
Recognise features in books by a particular author - Julia Donaldson.
Use the past tense orally and in writing
We will write a new part of the story where the witch meets another friend.



Outcomes: Children will be able to:
Use the structure of a story with a familiar setting to help them write their own story.

Our School

Topic

Our topic this half term is 'Our School'. During this unit we will focus on history and geography; our school is over 180 years old - how has school changed in that time? Where is our school? Where do we live? What geographical features are around us?

History outcomes:
To be able to use key words and phrases relating to the passing of time.
Sequence events on a time line.
Geography outcomes:
Name and locate the world's 7 continents and 5 oceans.



Science

Celebrations: We will be thinking about festivals and noting that many of them at this time of year centre around light.

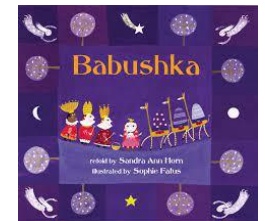
Outcomes:
To understand what a light source is and what causes shadows.



Religious Education

To learn the key events of the Christian calendar.
To re-tell the Christian Christmas story and decide what gifts would be meaningful for Jesus.

Outcomes:
To know the nativity story.



Physical Education

Gymnastics:
Develop a concept of space and direction.
Use simple gymnastics actions and shapes.
Dance:
Learn a variety of ways to travel.
Connect a short sequence of rehearsed movements.



PSHE

Celebrating Difference.
Outcomes: Understand the ways in which I am special and that we are all different.

Music: African Drumming

Children will work alongside a specialist teacher to learn African Drumming.
Outcomes: Children will be able to play to the rhythm of a piece of music and learn to follow the beat.

Parents - How Can You Help?

Daily reading: Children need to bring their book bag into school every day. Please spend at least 5 minutes daily reading the phonics book. Repetition is good!

Homework: Year 1 will get homework each Friday which will either be a recap of our learning in class or a research project for topic. This should take no more than 10 - 15 minutes.