Half-Termly Curriculum Overview for Year 5	Summe	r Term 1	Apri	l/May 2024
Ms Palmer, Ms Ali, Ms Carly		Are you following us on twitter? @5tJohnsTower		
Numeracy To consolidate knowledge of Statistics and Geometry - Shape, Position and Direct Outcomes: Statistics - This unit focuses on examples where the horizontal axis was a measu of time. In this small step, they revisit this learning and build upon it by looking of other types of graph, for example conversion graphs. Shape - This unit introduces degrees as a unit of measure for turn, including the degree symbol. Children explore the fact that there are 360° in a full turn, and therefore 180° in half a turn, 90° in a quarter turn (or right angle) and 270°. Position and Direction - In this unit, children recap reading and plotting coordinat on a coordinate grid.	This half term, we will be writing for a range of purposes, including persuasive writing. Book - Journey to Jo'burg <u>Outcomes:</u> Children will be able to: Write stories from another culture; Give both sides of an argument Focus on developing more advanced sentence structures; linking ideas across paragraphs, using expanded noun phrases to convey complex themes, continue using the use of parentheses			ument g ideas across paragraphs, using ing the use of parentheses
Science This half term, our topic is 'Growing up and growing old.' In this topic children look at and describe the changes as humans develop to old age. Pupils draw a timeline to indicate stages in the growth and development of humans and learn about the changes experienced in puberty. <u>Outcomes/Learning objectives:</u> To describe some of the changes that happen as humans develop. To compare and analyse the gestation periods of different animals. To look at the changes that happen as we get older, including puberty/adolescence. To collect and compare data on average heights as we grow up. To describe the changes that happen to us as we enter old age. To consider the impact of living longer.	The children will fit to of learning about Heal Relationship Fiesta'. <u>Outcomes:</u> To know ho to know how to solve f when they occur. To sh treat others. To help o	<u>comes:</u> To know how to make friends and know how to solve friendship problems on they occur. To show respect in how we at others. To help others to feel part of roup and to know what makes a good		
	<u>Computing</u> To develop their knowledge of 'Game Creator'.	develop their wledge of 'Game We will be focussing on outdoor sports and basketbal for this half term.		
Topic Over this half term we will be following a unit of work on a theme that focuses on Kenya (another culture). Outcomes: To acquire a deeper knowledge about another culture and to be able to draw comparisons to the lifestyle one experiences in the UK.		<u>Music</u> ear 5 continue their ukulele sessions for selected students. Ve also use Sing Up to supplement our music provision.		<u>French</u> We will continue practicing conversational French this term.
	Parents How Can You Help? Reading - Stormbreaker (Alex Rider): Children are expected to read every night, complete their homework reading task (this may be written down or be a discussion) and bring their reading book into school every day. Homework: Children will receive homework for Literacy and Numeracy every Friday to be returned by Wednesday the following week.			