

**Numeracy**

Children will learn how to:

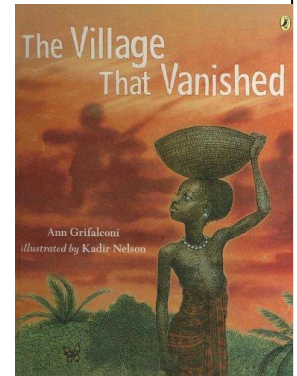
- Compare numbers with the same number of decimal places up to two decimal places.
- Round decimals with one decimal place to the nearest whole number
- Recognise and write decimal equivalents to a quarter, half and three quarters.
- Find the effect of dividing a one- or two-digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Estimate, compare and calculate different measures, including money in pounds and pence.

**Literacy**

**The Village that Vanished by Ann Grifalconi**

Children will:

- Develop their knowledge of storytelling.
- Appreciate how the illustrations in a picture book contribute to the narrative.
- Learn how to frame convincing arguments through participation in a structured debate.
- Extend and refine their views of heroes and heroism by considering these qualities in a different cultural context.



# Ancient Egypt

**Topic: Ancient Egypt**

Children will:

- Compare and contrast the lives of Ancient Egyptians with our modern lives.
- Learn about Ancient Egyptian religions, including the Egyptian Pantheon of Gods, burial rites including mummification and the building of the pyramids, as well as Ancient Egyptian beliefs about the afterlife.
- Learn how the geography of the River Nile helped shaped their civilization through developments of technologies like irrigation.
- Learn about famous archaeologists such as Howard Carter and consider if their methods were ethical, including discussion on modern museum ethics.



**PHSE: Relationships**

Children will develop their understanding of the web of relationships they are part of and their roles and responsibilities within.

**RE: Christianity**

Our focus question is 'Why are there four Gospels and how are they relevant to Christians today?' The children will explore the similarities and differences within the Four Gospels of Matthew, Mark, Luke and John and discuss reasons for why they were written.

**Computing**

**We are Animators!**

The children will work collaboratively to plan, make and edit simple animations in a traditional 2D style to tell short stories with their own characters.

**French**

To recognise and say numbers 21-31.  
To learn the names of parts of the body.  
To say which part of them hurts!  
To recognise the names of clothes.

**PE: Mondays and Thursdays**

Children will continue to:

- develop team skills in games
- develop resilience during team games
- to understand that losing is an important part of team games.

**Children should bring in their kits on Mondays, to be taken home on Fridays**

**Science - Power It Up!**

Children will learn about electricity.

We will explore:

- Uses of electricity
- The importance of safety around electricity
- How to construct simple circuits and interpret diagrams



**Music**

To learn about melody, tempo, dynamics, rhythm and pulse as well as reading music during our weekly singing and ukulele lessons.

**Parents**

**How Can You Help?**

Children should be practising with **Times Tables Rockstars** regularly.

**Reading:** Children are expected to read every night, regularly take a new book out of the library and bring their Guiding Reading books into school every day.

**Homework:** Children will receive homework for Literacy and Numeracy every Friday, and should return it no later than Wednesday the following week.

