St John's CE Primary School

Pupil Premium Strategy 2026/2027

Our Pupil Premium Grant (PPG) for the year 2026/ 2027 is **£164,300.**

We are spending our PPG on addressing issues that impact our children. We have identified three areas where additional support can make a difference:

A. Intervention programmes for pupils not making expected progress in reading, writing and mathematics B. Structured support for pupils with SLCN and BESD
C. Other school-based support

Intent	Implementation	Impact
A. Intervention programmes for pupils not making expected progress in reading, writing and mathematics i. identify children's needs promptly ii. ensure that interventions are in place & reviewed regularly	Release leaders from class to: • Monitor pupil progress to identify children not making expected progress • Hold termly Pupil Progress Meetings • Evaluate interventions • Undertake learning walks and monitor provision Release teachers from class to attend Pupil Progress meetings	Teachers are enabled to improve the quality of teaching and meet all pupil's needs. Regular pupil progress meetings take place. PPG children make good progress.
B. Structured support for pupils with SLCN and BESD i. Support for children with speech, language and learning needs. ii. Support for children with behavioural, emotional and social difficulties (BESD).	Provision of: • Speech and language therapist • Extra TA's in class & to deliver interventions • Place2Be provision in school • Health Mentor	Children with identified needs receive targeted speech and language/ learning support. Children with BESD receive support from health mentor, in Place2Talk or will be allocated to a Place2Be counsellor.
C. Other school-based support i. Support for children who risk social and cultural exclusion ii. Other support for pupils receiving PPG	Provision of: • Breakfast club • Cookery • Full programme of school trips • Subsidised school journey for Year 6 class • After school clubs • Parent support worker	PPG children well represented in after school clubs and breakfast club. Cookery classed to represent PPG children The parent support worker is visible to all parents, supporting them to access work training skills, encouraging volunteering and support with parenting and learning at home.

	Cost	Objectives	Expected Outcomes	Monitoring
A. Intervention programmes for pupils not making expected progress in reading, writing and mathematics SLT/middle leaders released for lesson observations, teacher support & feedback, attendance at pupil progress meetings Teaching Assistant supporting Catch Up reading in the afternoon.	**£44,837**	SLT have a clear overview of teaching, children who are making less progress so that support is put in place promptly. Interventions have a strong impact	Teaching is always good, children's needs are met and SLT are aware via careful monitoring. Children's needs are highlighted and referrals made. Children's progress improves	SLT Governors SaLT/ SLT
B. Structured support for pupils with SLCN and BESD Speech & language therapist Extra teaching assistants Place2Be service Health Mentor	**£108,271**	The SaLT will assess and determine if a programme is needed, will support identified TAs to deliver programme. Extra support is available in class & to deliver interventions Children who are having difficulties controlling their emotions get prompt, appropriate support	Children develop their language skills and understanding. Interventions are appropriate and result in enhanced progress Identified children make enhanced progress through delivering good quality, well targeted interventions Identified children are signposted to appropriate support and can regulate their emotions.	Inclusion Leader/SLT Class teachers/ Middle leaders/SLT SLT/ class teachers/ Place2Be school project manager.
C. Other school-based support After school clubs Breakfast club Extra school trips Subsidised school journey Attendance and Welfare Advisor Artis	**£13,233**	Children have a good breakfast so are in school, ready & prepared to learn. Enhancement of pupil's cultural capital including all classes to have at least two trips per term. Artis and Choral Partnership brought in for Pupil Enrichment. Y6 children able to attend school journey Improved home school links, support for parents training, support for parents to volunteer and aim for employment.	Enriched teaching and curriculum will contribute to raising standards across the school. Improved punctuality, focus during learning leading to improved learning. Extending children's knowledge & deeper understanding. Building confidence and resilience. Parents are better informed about school and their child's learning, so they are better able to provide support.	SLT Governor's visits & reports SLT SLT/ Class teachers SLT/ parent support worker SLT/ class teachers Pupil Survey Parent Survey
Total	**£ 166,341**			

How we will measure the impact of our pupil premium strategy:

- Termly analysis of progress and attainment of the disadvantaged groups in comparison to non-disadvantaged.
- Statutory assessment outcomes.

- Attendance and punctuality analysis.
- Analysis of speech and language targets.

Review date of this pupil premium strategy: September 2027