Our Pupil Premium Grant (PPG) for the year 2019/ 2020 is **£137,280.**

We are spending our PPG on addressing issues that impact our children. We have identified three areas where additional support can make a difference:

1. Intervention programmes for pupils not making expected progress in reading, writing and mathematics
2. Structured support for pupils with SLCN and BESD
3. Other school-based support

St John’s School has a higher than average percentage of children in receipt of PPG – **59.1%** (national average **15.4**%); only one other school in Tower Hamlets has a higher percentage.

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| **Intent** | **Implementation** | **Impact** |
| 1. **Intervention programmes for pupils not making expected progress in reading, writing and mathematics** 2. identify children’s needs promptly 3. ensure that interventions are in place & reviewed regularly | Release leaders from class to:   * monitor pupil progress to identify children not making expected progress * hold termly Pupil Progress Meetings * evaluate interventions * undertake learning walks and monitor provision   Release teachers from class to attend Pupil Progress meetings | Teachers are enabled to improve the quality of teaching and meet all pupil’s needs.  Regular pupil progress meetings take place.  PPG children make good progress. |
| 1. **Structured support for pupils with SLCN and BESD** 2. Support for children with speech, language and learning needs. 3. Support for children with behavioural, emotional and social difficulties (BESD). | Provision of:   * speech and language therapist * Extra TA’s in class & to deliver interventions * Place2Be provision in school * Health Mentor | Children with identified needs receive targeted speech and language/ learning support.  Children with BESD receive support from health mentor, in Place2Talk or will be allocated to a Place2Be counsellor. |
| 1. **Other school-based support** 2. Support for children who risk social and cultural exclusion 3. Other support for pupils receiving PPG | Provision of:   * Breakfast club * Full programme of school trips * Subsidised school journey for Year 5 class * After school clubs * Parent support worker | PPG children well represented in after school clubs and breakfast club.  Support provided to ensure all children go on school journey and class trips.  The parent support worker is visible to all parents, supporting them to access work training skills, encouraging volunteering and support with parenting and learning at home. |

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|  | **Cost** | **Objectives** | **Expected Outcomes** | **Monitoring** |
| 1. **Intervention programmes for pupils not making expected progress in reading, writing and mathematics**   SLT/middle leaders released for lesson observations, teacher support & feedback, attendance at pupil progress meetings | **£59,800** | SLT have a clear overview of teaching, children who are making less progress  so that support is put in place promptly.  Interventions have a strong impact | Teaching is always good, children’s needs are met and SLT are aware via careful monitoring. Children’s needs are highlighted and referrals made. Children’s progress improves | SLT  Governors      SaLT/ SLT/ |
| **B.**  **Structured support for pupils with SLCN and BESD**  Speech & language therapist  Extra teaching assistants  Place2Be service  Health Mentor | **£63,195** | The SaLT will assess and determine if a programme is needed, will support identified TAs to deliver programme.    Extra support is available in class & to deliver interventions    Children who are having difficulties controlling their emotions get prompt, appropriate support | Children develop their language skills and understanding.  Interventions are appropriate and  result in enhanced progress  Identified children make enhanced progress through delivering good  quality, well targeted interventions  Identified children are signposted to appropriate support and can regulate their emotions. | Inclusion Leader/SLT  Class teachers/ Middle leaders/SLT  SLT/class teachers/Place2Be school project manager. |
| **C. Other school-based support**  After school clubs  Music lessons  Breakfast club  Extra school trips  Subsidised school journey  Parent support worker | **£24,482** | Children are exposed to the arts and are able to experience learning to play an instrument/ sport/ dance.  Children with a talent are identified and encouraged to participate further  Children have a good breakfast so are in school, ready & prepared to learn.  All classes to have at least two trips per term.  Y5 children to be able to attend school journey  Improved home school links, support for parents training, support for  parents to volunteer and aim for employment. | Enriched teaching and curriculum will contribute to raising standards across the school  Improved punctuality, focus during learning leading to improved learning.  Extending children’s knowledge & deeper understanding. Building confidence and resilience.  Parents are better informed about school and their child’s learning, they are better able to support them | SLT Governor’s visits & reports  SLT  SLT/Class teachers  SLT/Yr 5 teacher/ parent support worker  SLT/class teachers |
| **Total** | **£147,477** |  |  |  |

How we will measure the impact of our pupil premium strategy

* Termly analysis of progress and attainment of the disadvantaged groups in comparison to non-disadvantaged.
* Statutory assessment outcomes.
* Case studies.
* Attendance and punctuality analysis.
* Analysis of speech and language targets.

Review date of this pupil premium strategy: September 2020