

Pupil Premium Strategy St John's CE Primary 2018/19

At St John's School we have identified three main areas of need which impact children's learning so we are spending out PPG on trying to address some of the issues that are some of the causes that impact our children. We have a much higher than average rate of children in receipt of PPG – 59.1%, only one other school in Tower Hamlets have a higher percentage of children qualifying for PPG. Our grant for the year is **£141,600, less than last year.**

Identified barriers to learning	Provision
A) Children's needs identified promptly and teaching/intervention in place & reviewed regularly	<ul style="list-style-type: none"> • Senior & middle leaders released from teaching • Regular Pupil Progress meetings to identify children who are not making expected progress with class teachers attending/ learning walks each term/regular subject monitoring • Interventions are evaluated and progress is monitored
B) Children with speech & language and learning needs Children with emotional and social needs	<ul style="list-style-type: none"> • Speech & Language therapist • Extra TA's in class & to deliver interventions • Place2Be provision in school • Health Mentor
C) Children who lack opportunities – social & cultural exclusion	<ul style="list-style-type: none"> • Breakfast club • Extra school trips • Subsidised school journey for year 5 class • After school clubs • Parent support worker

1. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Teachers released to monitor/observe/feedback & participate in Pupil Progress meetings	Teachers are supported to improve the quality of teaching and to meet all children's needs. Regular pupil progress meetings.
B.	Children with speech & language needs will be provided with an intervention/teacher support; Children with learning needs to be identified and	Children will be highlighted by class teachers/parents and will be referred to the school SaLT as appropriate, interventions for learning needs will be allocated after pupil progress meetings

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	<p>interventions in place Children with emotional needs will have access to: the health mentor Place3Talk to a counsellor</p>	<p>All children with emotional needs will be seen asap either by the health mentor, in Place2Talk or will be allocated to a Place2Be counsellor. All children where there are concerns will be spoken to by the Place2Be School project manager as appropriate.</p>
C.	<p>A range of after school activities, music lessons Breakfast club (with volunteers to engage with children) Extra school trips Subsidised School journey for yr 5 Parents to be supported in a range of ways to improve children's learning & family life</p>	<p>Good take up of PPG children in clubs, breakfast club. Support provided to ensure all children go on school journey, the home school liaison worker is visible to all parents and supports as necessary with access to training skills, supporting volunteering to enable parents to enter employment, support with parenting, supporting learning at home.</p>

	Cost	Objectives	Expected Outcomes	Monitoring
A. SLT/middle leaders released for lesson observations, teacher support & feedback, attendance at pupil progress meetings	£59,800	<p>SLT have a clear overview of teaching, children who are making less progress so that support is put in place promptly. Interventions have a strong impact</p>	<p>Teaching is always good, children's needs are met and SLT are aware via careful monitoring. Children's needs are highlighted and referrals made. Children's progress improves</p>	<p>SLT Governors SaLT/SLT/</p>
B. Speech & language therapist	£63,195	<p>The SaLT will assess and determine if a programme is needed, will support identified TAs to deliver programme.</p>	<p>Children develop their language skills and understanding. Interventions are appropriate and result in enhanced progress</p>	<p>Inclusion Leader/SLT</p>
Extra teaching assistants		<p>Extra support is available in class & to deliver interventions</p>	<p>Identified children make enhanced progress through delivering good quality, well targeted interventions</p>	<p>Class teachers/ Middle leaders/SLT</p>
Place2Be Including Place2Talk Health Mentor		<p>Children who are having difficulties controlling their emotions get prompt, appropriate support</p>	<p>Children when identified are signposted to the most appropriate support and can manage their</p>	<p>SLT/class teachers/Place2Be school project manager.</p>

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			behaviour and continue to learn	
C. After school clubs Music lessons	£24,482	Children are exposed to the arts and have a chance to experience learning to play an instrument/sport/dance/ Children with a talent are identified and encouraged to participate further	- Enriched teaching and curriculum will contribute to raising standards across the school	SLT Governor's visits & reports
Breakfast club		Children have a good breakfast so are in school, ready & prepared to learn.	Improved punctuality, focus during learning leading to improved learning.	SLT
Extra school trips		All classes to have at least two trips per term.	Extending children's knowledge & deeper understanding. Building confidence and resilience.	SLT/Class teachers
Subsidised school journey		All children to be able to go on yr 5 school journey		SLT/Yr 5 teacher/ parent support worker
Parent support worker		Improved home school links, support for parents training, support for parents to volunteer and aim for employment	Parents are better informed about school and their child's learning, they are better able to support them	SLT/class teachers
Total	£147,477			

How we will measure the impact of our pupil premium strategy

- Half termly analysis of progress and attainment of the disadvantaged groups in comparison to non-disadvantaged.
- Statutory assessment outcomes.
- Case studies.
- Attendance and punctuality analysis.
- Analysis of speech and language targets met.

Review date of this pupil premium strategy

September 2019