

St John's CE Primary School Bethnal Green



Pupil premium grant expenditure: 2015/16

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (yr R-6)	185
Total number of pupils eligible for PPG	111
Amount of PPG received per pupil	£953
Total amount of PPG received	£146,520
<i>(Total amount of PPG received April 2014-15 – previous year)</i>	<i>£139,000</i>

KS2 SATs 2016	2016	2016 National (for all pupils)
% of disadvantaged pupils making expected progress in English and maths	56%	53%

Disadvantaged pupils at St John's performed better than the national figure for all children.

Summary of PPG Spending 2015/16

Objectives in spending PPG:

At St John's we acknowledge that all children will make the best progress by having the best teaching; we have had a focus on improving learning for all by promoting 'Quality First' teaching in all classrooms. We have invested in training our teachers with a focus on all areas of the curriculum but particularly writing. We believe that this will ensure we continue to have a minimal gap, if any, in the progress and attainment of children who qualify for the Pupil Premium Grant (PPG). Additionally, we believe that if children are to be in the best position for learning, their social, emotional and health needs should also be addressed so that pupils are able to get on with each other and enjoy their time in school. We analysed the needs of our children to 'fine tune' our provision, targeting classes, groups and individuals as appropriate, this analysis was repeated at pupil progress meetings between members of SLT and teachers each half term. We believe that strengthening the relationship between parents/carers and the school is also fundamental to good learning and our Home School Liaison worker has worked hard to develop and improve parents' understanding of children's learning and the teaching methods used.

Finally, we wanted to promote and develop children's creative awareness by providing a range of after school clubs and educational visits/school visitors.

Summary of spending and actions taken:

Needs analysis carried out following data from RAISE on line and also using the school tracker, PPG funding was allocated and individuals identified for support.

Funding has been used to:

- Provide an additional experienced teacher to support a group of lower attaining Year 5 pupils in smaller classes for numeracy and literacy 5 mornings a week for the year.
- Develop language skills across the school by providing specialist support – SaLT for 1 day a week.
- Support emotional development by providing a school counselling service – Place2 Be.
- Employ a full-time Health Mentor to encourage improved learning behaviours in class and encouraging healthy development both physically and emotionally in the playground.
- Continue to fund the Home School Liaison worker, librarian and breakfast club
- Fund extra TA support to provide interventions during the afternoon

Record of PPG spending by item/project 2013/14					
Item/project		Cost	% funded by PPA	Objective	Outcome
Year Group					
Year 5	extra teacher for 5 mornings weekly to teach English and maths to a small group	£20,776	100	To accelerate progress for children in reading, writing and maths	Of the 8, 6 were 'disadvantaged' chn, all made at least expected progress across the curriculum; in reading 2 made accelerated progress, in writing 7 also exceeded and in maths 4 exceeded. All disadvantaged chn made at least expected progress, and all made accelerated progress in writing and in maths 3. These children are now in a better position to access the yr 6 curriculum. The child in yr 6 (EHCP)
All	Place 2 Be	£25,000	100	To develop children's emotional resilience	See place2Be Annual Outcomes Report for more detail. Generally the service has been well used by children – Place2Talk numbers 103 children seen in 283 sessions; 40% of the children seen in 1:1 counselling showed improved classroom behaviour.
All	Speech and Language Therapist, 1 day a week	£19,000	100	To develop children's language and communication skills	Children who had intervention generally made at least expected progress, including 3 children who have SLI who made at least good progress.
All	Health mentor – 1 x 5 days per week	£18,600	100	To develop good learning behaviours and healthy lifestyles	Children enjoy working with mentor and behaviour has improved in the playgrounds; children are becoming more active as they are playing organised games. Big focus on participation and individual development.
All	Interventions – TAs to deliver –Yr 2, Yr 4, Yr 5 – 50%; Yr 3 -30%	£43,080	100	To help children 'catch up' in small group focused interventions	Most interventions have a 'good' impact. All children made at least good progress in 2 curriculum areas. In yr 2 children made accelerated progress in writing and maths. In yr 4 chn who had extra support with writing/phonics made accelerated progress, in yr 3 children who had RWInc made at least expected progress in reading and writing.
All	Home school liaison	£36461	100	To engage parents and support them in understanding how they can best support their children.	Parents have attended workshops on Phonics and maths, there are good relationships with parents. Where the HSL has supported parents with attendance issues, attendance has improved.

Record of PPG spending by item/project 2013/14					
	Item/project	Cost	% funded by PPA	Objective	Outcome
All	After school clubs – music/drama/dance/sport	£4374	60	To enrich children’s experience and provide opportunities to develop musical talent	Clubs over-subscribed. Children rated them as enjoyable
All	Additional music provision	£1485	60	To enrich children’s experience and provide opportunities to develop musical talent	End of year performance by the whole school, including individual performances by flute club.
All	Breakfast club – salary of cook plus 1 member of staff	£5410	60	To develop children’s confidence and a positive attitude towards learning.	Good attendance, children enjoy the experience. Has supported disadvantaged children to improve punctuality
All	Maintaining an attractive library - librarian 1 afternoon weekly	£2520	60	To encourage children to become readers and have access to a wide range of good quality books – library sessions with the librarian weekly.	The librarian holds story sessions and an increasing number of children are borrowing books, including library club, KS1 progress in reading- good, KS2 –progress for disadvantaged better than national
All	Playground resources	£1312	100	To provide a range to make playtimes more engaging and fun for children. To improve their ability to learn when they return to class	. Children generally enjoy play time; behaviour incidents have remained stable over time.
Yr 5	School journey to Goresfield	£4564	60	To develop children’s independence and self esteem, to widen their knowledge and experiences	Disadvantaged children were able to access the school journey, they benefitted from new experiences and their enjoyment was obvious to see. Many children developed their self confidence and friendship groups were developed.
	Total				
Total PPG received		£146,520			
Total PPG expenditure		£182,582			
PPG remaining		-£36,062			