



# St John's Newsletter

Friday 11th June 2021

## *An update from Mr Rubin...*

We had the most wonderful news yesterday that our Class 5 children under the stewardship of Ms Bahi and Ms Carly won the Tower Hamlets Poetry Slam Best Group Performance and Best Poet award. A huge congratulations to our amazing students and thanks to the amazing Ms Bahi and Ms Carly for all their work behind the scenes. Amani from class 5 will explain all below.

In this week's edition, there are plenty of pictures to give you a taste of what your children have been learning. There is also some useful information about TikTok from Denise.

I have been asked on a number of occasions what the plans are for the children when the restrictions are due to be lifted on 21<sup>st</sup> June. When we receive guidance from the Government I will update you but in the meantime we remain cautious and will continue to keep our year groups in bubbles continuing with our staggered start and end to the day.

Have a lovely weekend, stay safe and be kind to one another.

### **Tower Hamlets Poetry Slam by Amani - Class 5**

I am one of the group of poets who won the Best Group Performance award and Best Poet at the Slambassadors event that took place yesterday. Our team was Lucy, Jaya, Ayman and Ashley. The poem was based on what makes us special and unique and what makes us 'us'. We spoke about London, Bangladesh, St. Lucia, buses, colours, tastes, the arts and the importance of love and peace. It was an amazing experience for any young person that wants to become a poet when they grow up and an incredible opportunity to express ourselves through poetry. Thank you to Mr. Mohammed for inspiring and guiding us, Ms Bahi and Ms Carly for all their support and enthusiasm. Ms Carly was always there to film us over many takes, an excellent example of Endurance, one of our school Values. You can see from the pictures below, just how happy we were to win – especially Ms Bahi!







### **Y6 Visit to Gorsefield – Aysha in Y6**

On Monday the 7<sup>th</sup> of June, our class went to Gorsefield. We had such a fun day doing a variety of activities: orienteering, free time, camp fire skills and mountain biking. It was a glorious, sunny day and we all enjoyed being with our friends and classmates. The lunch was amazing, especially the garlic bread. If you get to go in Year 5 or 6 I really recommend you to go. A big thank you to Ms Walker for organising this and to all of the staff that came with us.







## **Collective Worship Update**

One of the most frustrating things during lockdown is how we have missed the opportunity to come together in the school hall for Collective Worship.

We are lucky that Mr. Bennett has continued to visit classes to share stories from the bible.

We are also using our YouTube channel. This link is about Saul's journey to Damascus.

[https://www.youtube.com/watch?v=GkmEk3BT\\_TM](https://www.youtube.com/watch?v=GkmEk3BT_TM)

## **Year 2 Update – Ms Moses**

Year 2 have started their new core text: The Diary of a Killer Cat by Anne Fine.

At the start of a new text, we encourage our children to immerse themselves into the text. There are many ways to do this and Year 2 have really been imaginative and creative.



## **ARTIS Update – Mr. Rubin**

We are so fortunate to have ARTIS with us every Monday. The children work with Beebop using the arts and creativity to support and enhance their learning. In the picture below, you can see Beebop working with our Year 3 children. They love it and so do our staff. A big thank you to Dasha Shenkman and our forward thinking Governors who have allowed this to happen in our school.

**artis...**  
transforming lives through the arts



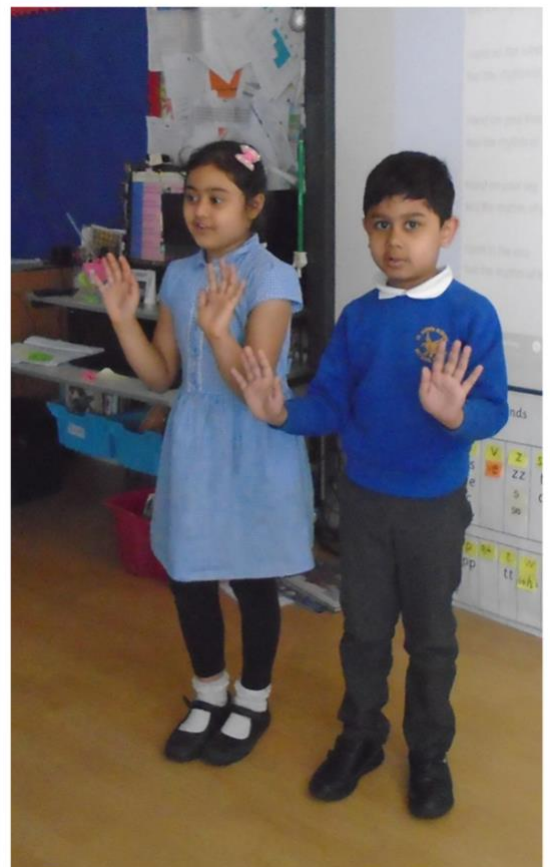


## EYFS TRIP TO SPITALFIELDS CITY FARM



### Year 1 Poetry Update – Ms Pink

Year 1 has begun to learn about performance poetry. We enjoyed learning and then performing Michael Rosen's poem 'The Rhythm of Life'. We've also been to Victoria Park to collect sounds which will inspire us to write some poetry ourselves!



## Message from Denise, our Family Support Partner



### Uniform grants for year 6 children.

If you are in receipt of the following benefits you can apply to Tower Hamlet's Benefits team for a uniform grant, which can be used to purchase your child's first secondary uniform.

## How do I qualify?

To qualify, you (the parent or guardian) must be receiving one of the following:

- Income-based Job Seekers Allowance
- Income-related Employment and Support Allowance
- Income Support
- Pension Credit Guarantee Credit
- Support from NASS (National Asylum Support Service) under part IV of the Immigration and Asylum Act 1999, or
- Have an annual income less than £16,190 (excluding child benefit and child tax credit)

## How much is the grant?

The grant for 2019/20 was £110 for each child that meets the conditions.

## When should I apply?

Applications can only be made between June and 30 September and only for pupils transferring to secondary school.

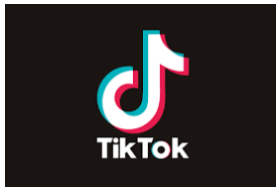
## How do I apply?

Where a family receive housing benefit or council tax benefit from Tower Hamlets, the grant is normally paid without the need to make a separate application. Some of you have been contacted by them directly. If not, you should complete the [school clothing grant application form](#). If you would like support in completing the form then I can assist every Tuesday, when I am in school.

## How will I be paid?

All school clothing grants are paid into a bank or building society account in your name.

**For further information please telephone the council's Benefits Contact Centre on 020 7364 5000.**



## TikTok

TikTok is a social media platform that lets you create, share and discover 60 second videos. You can use music and effects to enhance your videos and you can also browse other people's videos and interact with them. ***You should monitor your child's interactions regularly on TikTok, if you are allowing them to use it. Do you know who they are sharing their videos with? Who are they chatting to?*** For more information you can check out a parents guide: <https://www.internetmatters.org/resources/tiktok-safety-guide-for-parents-to-support-young-people-on-the-app/>

**13+**

Official age rating

### Reporting issues on TikTok

If you find content that seems inappropriate, such as abuse, spam, or anything else that violates our community policy, you can report it directly in the app.

#### Report an account:

1. Go to the profile page of the account you want to report
2. Tap the **Menu button**
3. Tap on **"Report"**
4. Follow the instructions on the screen

#### Report a Video:

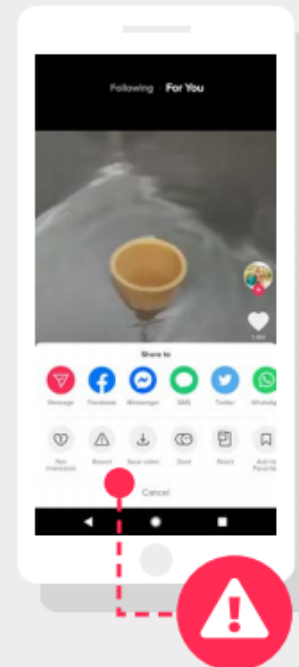
1. On the TikTok screen, tap **Menu**
2. Tap on **"Report"**
3. Follow the instructions on the screen

#### Report a comment

1. Tap the comment you want to report
2. Tap on **"Report"**
3. Follow the instructions on the screen

#### Report a chat

1. Open the conversation you want to report
2. Tap on the **name of the person/ group (iOS)** or on the **Menu button (Android)**
3. Tap on **"Report"**
4. Follow the instructions on the screen







### Online safety tips from ThinkUKnow

Gaming is loved and enjoyed by children and can be a way for children to be social, learn new skills, develop team work and relax. However, gaming also comes with risks for children. It can be difficult to keep up with the latest games and how they work.

#### ***How can I make gaming safer for my child?***

**Talk with your child about gaming.** Talk with your child to learn the games they like. You can use NSPCC's [Net Aware](#) to search for apps and games to find out more about them and how safe they are.

**Learn together.** You can use our resources to teach your child about safer gaming at all ages. For primary age children you can use our [Jessie & Friends](#) (ages 4-7) and [Play, Like, Share](#) (ages 8-10) resources. [Thinkuknow](#) website has advice about gaming for older children too.

#### How risky is in-game chat?

Gaming is often a social activity for children and talking with friends is part of their enjoyment. However, in-game chat can pose risks such as:

- **chatting with people they don't know.** This can include adults that are seeking to contact children with the intention of exploitation and offences.
- **inappropriate or unmoderated chat.** Whilst a lot of chat is moderated, chat is live and there is a risk of exposure to sexual language, swearing or bullying.
- **requests to make chat private.** Once chat is moved off a monitored platform, no one is moderating it. This can be used to pressurise children into sharing personal information, photos, video or chat that they don't want to.
- **offering gifts or trades.** This may be used by offenders to build trust and a relationship with a child, as part of grooming.

#### Should I be worried about gifts and trades in gaming?

Items such as game currency, [skins](#), [loot boxes](#), tools and weapons are often used in games to help a player progress through the game or give increased status amongst other gamers. Often these require in-app purchases, which many children won't have access to, or require your permission for, so accepting trades or gifts may be tempting.