

Communication and Language**Nursery**

Use new vocabulary throughout the day.

Explain and discuss different ways of travelling.

Reception

Articulate their ideas and thoughts in well-formed sentences.

Create stories about travel and vehicle preferences.

**Expressive Arts and Design****Nursery**

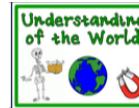
Take part in simple pretend play, using an object to represent something else.

**Reception**

Listen attentively, move to and talk about music, expressing their feelings and responses.

Understanding the World**Nursery**

Recognise differences and sameness.

**Reception**

Continue to develop positive attitudes regarding differences and similarities.



This half term we will be exploring different methods of transport. Children will be exploring modes of transport on land, by air, in the sea and in space.

Physical Development

Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. Use a comfortable grip with good control when holding pens and pencils.

**Mathematical Development****Nursery**

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 10.

**Reception**

Explore number composition to 20, 2D shapes, mass and capacity.

Literacy**Nursery**

Use some of their phonic knowledge in their early writing. Begin to recognise my name.

**Reception**

Recognise and write my name 'independently'. Use my phonic skills to sound out/write CVC words (mat, pig, sat...)

Personal, Social and Emotional Development**Nursery**

Become more outgoing with new people within the safe context of their setting.

Reception

Do not always need an adult to remind them of a rule.

**Parents****How Can You Help?**

- Please read with your child each day. Discuss the sounds and words you can see, including tricky words for children in Reception. Please ask if you would like a list of Reception tricky words to practice at home.
- Help your child to practise writing his/her name using the correct letter formation.
- Look for numbers in your environment.
- Help your child to be more independent by letting them dress themselves.