

Communication and Language

Learn new vocabulary

Enjoy listening to longer stories and can remember much of what happens.

Start a conversation with an adult or a friend and continue it for many turns.



Expressive Arts and Design

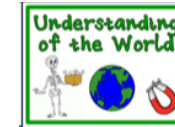
Create collaboratively, sharing ideas, resources and skills.

Learn and sing songs



Understanding the World

Talk about members of their immediate family and community.



This half term we are getting to know about ourselves. Children will be learning about their likes, dislikes, how their bodies work, where they come from and what makes them unique.

Children will be exploring Black History Month as part of this topic and will be learning about the importance of celebrating both differences and similarities.

Physical Development

Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. Use a comfortable grip with good control when holding pens and pencils.



Mathematical Development

Nursery:

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.



Reception:

Explore the composition of numbers to 10, and begin to count beyond 10.

Literacy

Nursery:

Use some of their print and letter knowledge in their early writing.



Reception:

Write some letters accurately and write the letters clearly from their own name.

Personal, Social and Emotional Development

Build constructive and respectful relationships.

Develop their sense of responsibility and membership of a community.

Increasingly follow rules, understanding why they are important.



Parents

How Can You Help?

- Please read with your child each day. Discuss the sounds and words you can see, including tricky words for children in Reception. Please ask if you would like a list of Reception tricky words to practice at home.
- Help your child to practise writing his/her name using the correct letter formation.
- Look for numbers in your environment.
- Help your child to be more independent by letting them dress themselves.