Communication and Language

In Nursery: Use new vocabulary throughout the day.

In Reception:

rhythm

when drawing.

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.

Physical Development

In Nursery: Increasingly be able to use and

movements which are related to music and

In Reception: Begin to show accuracy and care

remember sequences and patterns of

Understanding the World

In Nursery: Explore the natural world around them, making observations and drawing pictures of animals and plants.

In Reception: Understand some differences between the natural world and some contrasting environments.

Literacy

In Nursery:

Use some of their print and letter knowledge in their early writing.

In Reception: Read words consistent with their phonic knowledge by sound-blending.

· Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

into the Woods



We're Going on a Bear Hunt

Mathematical Development

In Nursery:

Link numerals and amounts: for example, showing the right number of objects to match the numeral.

In Reception:

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and ntities can be distributed equally.

Personal, Social and Emotional Development

In Nursery: Do not always need an adult to remind them of a rule. In Reception: Explain the reasons for

rules, know right from wrong and try to behave accordingly.

Expressive Arts and Design

GRUFFALO

In Nursery: Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc

In Reception: Share their creations, explaining the process they have used.

Parents

How Can You Help?

- Use pencils, knife and fork, scissors and other tools with your child.
- Please read with your child each day. Discuss the sounds and words you can see, including tricky words. Point out the pictures and talk about what's happening in the book.
- If you want any more information about the EYFS: www.foundationyears.org.uk/parents/