

# Half-Termly EYFS Curriculum Overview

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January- February 2023

Spring Term 1

## Communication and Language

### Reception children will:

Use new vocabulary throughout the day.

Engage in non-fiction books.

### Nursery children will:

Use a wider range of vocabulary.

Use talk to organise themselves in their play.

## Literacy

### Reception children will:

Form lower case and capital letters correctly.

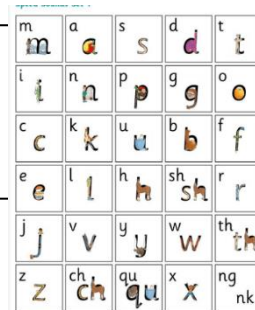
Blend sounds into words, so that they can read short words.

Read a few common exception words (tricky words).

### Nursery children will:

Write some letters accurately.

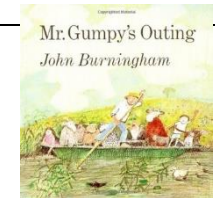
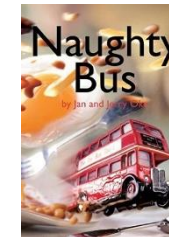
Write some or all of their name.



## Understanding the World

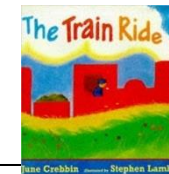
### All children will:

- Show an interest in different occupations and ways of life.



Our core books are all focused on different modes of transport!

# Transport & Vehicles



## Personal, Social and Emotional Development

### All Children will:

- Increasingly follow rules and understand why they are important.
- Build constructive and respectful relationships.
- Show resilience when faced with a challenge.



## Mathematical Development

### Reception children will:

Understand 'more' and 'less'.

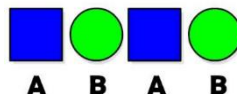
Continue, copy and create repeating patterns.

### Nursery children will:

Show 'finger numbers' up to 5.

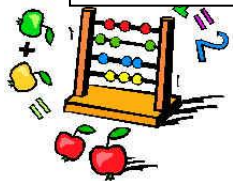
Link numerals and amounts.

Extends and creates AB patterns.



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@5tJohnsTower



## Expressive Arts and Design

### Reception children will:

- They will represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Create simple representations of people, objects and events.

### Nursery children will:

- Develop preferences for forms of expression.
- Engages in imaginative role-play based on own first hand experiences.

## Physical Development (Fine motor skills)

### Nursery children will:

- Use one handed tools eg scissor snips.
- Show a preference for a dominant hand.

### Reception children will:

- Hold a pencil effectively in preparation for fluent writing.

## Parents.....How Can You Help?

- Ask us for a phonics mat if you would like to reinforce teaching phonics at home.
- Read with your child every day, ask them about the book. Discuss the sounds, pictures and words you can see. We go to the school library every **Tuesday** so please make sure your child has his/her book bag and library book for these sessions.
- Count with your child and recognise numerals in your environment.
- If you want any more information about the EYFS:  
[www.foundationyears.org.uk/parents/](http://www.foundationyears.org.uk/parents/)