

Half-Termly Curriculum Overview for Year 6

Ms Wall, Mr Whelan, Mr Corbett, Mr Zach

Spring Term 1

January/February 2020

Are you following us on twitter? @5tJohnsTower

Literacy

This half term, we will be writing for a range of purposes, including narrative, letters and debates, inspired by the play, 'Macbeth'. We will then be writing performance poetry linked to Shakespearian writing.

Outcomes:

Children will be able to:

Use tenses correctly to show shifts in time.

Give both sides of a given debate.

Develop advanced sentence structures to vary writing and engage the reader.



Numeracy

To learn about percentages, algebra, measurement and ratio.

Outcomes:

Solve algebraic problems by satisfying equations

Choose suitable strategies to solve problems involving all four operations

Convert between different units of measurement

Calculate the perimeter, area and volume of shapes

Solve problems involving ratio and proportion

Science

Our topic this term looks at evolution and inheritance.

Outcomes:

Children will look at how living things produce offspring that are similar to them, how animals change over time to adapt to their environment and at evidence for longer term change through fossils.

Year 6 - Myths & Legends

PHSE - Dreams and Goals

Outcomes: Children will be able to reflect on dreams for the future and how to set realistic goals that can help them to realise and achieve those dreams and hopes.

Religious Education

Christianity - Is anything ever eternal?

Outcomes: Children will be able to:

Evaluate different beliefs about eternity and to understand the Christian perspective on this.

International Primary Curriculum (IPC)

Over this half term we will be following a unit of work on a theme that focuses on "Myths and Legends".

In History, we'll be:

- Researching societies that are well-known for their myths and legends
- Comparing our country to other societies
- Finding out about major events in the past

In Art, we'll be:

- Turning characters from myths and legends into comic book superheroes
- Producing our own piece of art to represent a story we have written

In Society, we'll be:

- Finding out about traditions, celebrations and religious festivals which have been influenced by myths and legends from the past
- Looking at how global brands use myths and legends to persuade people to buy their products

www.internationalprimarycurriculum.com



Computing

To carry out market research for an app.

Physical Education - Gymnastics

Outcomes: Children will be able to create complicated sequences of movements that involve large group and paired work - involving twists, turns, jumps and rolls.



Music

Year 6 continue their clarinet and flute sessions for selected students. Singing is also practised weekly in Friday assemblies.

French

We will be learning about school and daily activities.

Parents

How Can You Help

Linked to our IPC unit, please encourage your children to research about myths and legends - especially from the different countries where your families originally come from.

Reading: Children are expected to read and/or do reading homework every night and bring their books into school **every day**.

Maths Homework: Children will receive homework for Maths and English homework every Friday to be returned by Wednesday the following week.

