Half-Termly Curriculum Overview for Year 4 January and February 2020 Spring Term 1 Mrs Bahi & Miss Rumena English - The Iron Man (Guided Reading - Adolphus Tip Are you following us on twitter? @5tJohnsTower English Outcomes: Children will be able to: -Enjoy a story and discuss its meanings. -Broaden their understanding of writers' use of language and build a varied vocabulary. - Use dialogue to move the action along. - Write a narrative building tension using a variety of techniques. PHSE - Dreams and Physical Education-Games & Swimming - Write a newspaper report based on the narrative. Children will be learning to: Goals • Play competitive games and apply basic principles suitable to attacking and defending. Outcomes: Children will Maths - Multiplication & Division • They will continue to develop their confidence and learn Outcomes Children will be able to: skills in swimming lessons. \checkmark How to cope with • Recall multiplication and division facts for multiplication tables up to 12 × Swimming is on Tuesday and PE is on Wednesday disappointment and how to help others 12. Multiply two digit and three digit numbers by a one digit number using cope with theirs. • Music To know what it is to formal written layout. To continue to practice making sounds and learning be resilient and to Solve problems involving multiplying and adding. • simple tunes in our recorder lessons. have a positive Find the area of rectangles. • attitude. Computing - Film Project To know how to share International Primary Curriculum (IPC) - Saving the World Outcomes Children will be able to: in the success of a Class 4 will be following a unit of work on a theme that focuses on "Saving Plan the resources and props they need for a film. group. the World". This unit of work is part of the International Primary Use stop motion photography to create a film. • Curriculum(http://www.internationalprimarycurriculum.com). During this unit Edit a film using computer software we will be focusing on Geography and Art. We will particularly focus on: • Where rainforests are in the world Which rainforest products we use in our everyday lives How and why the rainforest is being destroyed RE French Pupils will be exploring vocabulary In RE, year 4 will be exploring the guestion: How important • The ways that people are trying to save the rainforest. is it for Jewish people to do what God asks them to do? for animals and learning to talk The children will be learning to understand how celebrating about others Passover and keeping Kashrut (food laws) helps Jews show God they value their special relationship with Him. Science - Looking at States We will be learning: - To group materials together, based on observations. How Can You Help? Parents -To measure and research temperatures in degrees Celsius. Reading: Children are expected to read every night and bring their book into school every day. -To use research skills to find out about temperature. Homework: Children will receive homework for Literacy and Numeracy every Friday, and should return it

no later than Wednesday the following week. http://www.internationalprimarycurriculum.com

-To identify the part played by evaporation and condensation in the water cycle.