Half-Term Curriculum Overview for Year 3 Mr Smee, Mr Agnew & Ms Khatun

techniques to represent a volcano

Spring Term 1

January/February 2020

Maths Recall and use multiplication and division facts for the tables. Solve problems including empty box problems using known facts. Use formal written methods for X and ÷ (short multiplication and short division) We will begin to explore calculations involving money	$3 \times 1 = 3$ $3 \times 6 = 18$ $3 \times 2 = 6$ $3 \times 7 = 21$ $3 \times 3 = 9$ $3 \times 8 = 24$ $3 \times 4 = 12$ $3 \times 9 = 27$	Religious Education Key question: Could Jesus really heal people? Outcomes: We will learn some key bible stories about Jesus' healing. We will explore and explain the Christian viewpoint about Jesus' miracles. We will explore how faith is involved in believing that Jesus could perform miracles.		Computing: We are Presenters Outcomes: Children will be able to: Gain skills in shooting live video, such as framing shots and reviewing. Edit video, including adding narration and editing clips. Understand the qualities of effective video, such as the
English This term, we will be reading a variety of Greek		REEK MYTHS	PHSE - Dreams & Goals	importance of narrative and consistency.
myths. We will explore the origin of myths and why they were written. The children will also create their own Greek-style myths. Outcomes: Children will be able to: Identify the key features of Greek myths. Use the key features of the text type to write a myth.	Science: Mirror, Mirror! In this topic children work scientifically on a variety of challenges to learn about the wonders of light, including reflections and shadows. Recognise we need light in order to		Children will begin to consider their life dreams and goals. They will explore people's dreams and goals and see that we often have to overcome many barriers to achieve these. They will explore how we can remain motivated and enthusiastic.	French: Le Corps (The Body) Outcomes: Children will be learning how to describe different parts of the body in French. They will also be learning games and singing songs to reinforce the new vocabulary learnt.
Active Planet	see things and that dark is the absence of light		Physical Education	
IPC Active Planet: Earthquakes and Volcanoes In Geography, we'll be finding out about: The different layers of planet Earth	Notice that light is reflected from surfaces Recognise that light from the sun car	Use story as a stimulus for dance, and to improve accuracy with ball skills. Outcomes: Children will be able to: Create simple motifs to retell Greek myths. Use ball skills in a variety of games.		
The features of volcanoes and about famous volcanoes How earthquakes and volcanoes are connected How earthquakes can be measured	be dangerous		Music Children will continue learning tunes on the recorder as well as exploring the different sounds made.	
In Technology, we'll be finding out: What makes buildings strong How buildings can withstand Earthquakes In History, we'll be finding out: About the devastation of Pompeii In Art, we'll be finding out: About using different materials and	Parents How Can You Help? - It is useful to take time when your child is finished homework tasks to talk to them about their learning and have them explain it to you. Ask, Is this your best work? How do you know you've been successful? - We will be exploring money! There are so many different things to learn and remember related to money and so lots of exposure to money in real life contexts is very helpful! Show them coins, notes, prices at the shops - context is great! - Please ensure that your child is now able to tie their own shoelaces as we move into term 2 of year 3.			

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