

Numeracy

Addition and subtraction within 20
Number bonds to make 10 and then to make 20.
Understanding and using the + and - symbols.
Shapes
Recognise and name 2D and 3D shapes.
Make patterns with shapes.
Place value
Be able to count forwards and backwards from a given number.
Be able to say 1 more/ 1 less for numbers to 20.
To accurately write numerals 1 through to 20.
To accurately represent a number as a quantity.

Literacy

To write stories based on 'The Man on the Moon'
Read, discuss and present poems
To use and explain nouns, verbs, adjectives and conjunctions accurately.
Outcomes: Children will be able to:
Plan their own stories based on stories shared in class.; use adjectives effectively to describe images and their own ideas; order stories using time order words and the correct tense.
Write a non-chronological report about space
Library books will be changed on Tuesdays, please remember your book bags!



People of the Past

International Primary Curriculum

Over the next half-term, Class 1 will be studying a unit of work on a theme that focuses on 'History- People of the Past'.

In History we'll be finding out:

- About stories of famous people who lived in the past.
- About the lives of everyday people in the past.
- How to use key words and phrases relating to the past.
- How to order and compare.
- How to find out about aspects of the past from a range of sources.



PSHE - Dreams and Goals

Outcomes: Children will be able to: Set their own realistic goals and think about any dreams they have. They will then think about how they will go about achieving these!



Religious Education

To learn about Jesus and Friendship.
Outcomes: Children will be able to:
Talk about their friends and why they like them.
Talk about when they have been a good friend.
Tell a story about Jesus and His friends and say how he showed friendship in that story.



Physical Education: Games and Gymnastics

Exploring ways of moving and developing simple sequences using basic apparatus in PE.
Playing simple team games and developing our throwing and catching skills
Please bring your PE kit every Monday and leave it in school until Friday.

Science

We are Polar Adventurers!
We will look at the Arctic and Antarctic environments as a context for learning:

- To name animals that are birds, fish and mammals.
- To name common animals that are carnivores, herbivores and omnivores.
- To describe and compare different common animals.
- To describe the properties of everyday materials that are transparent, translucent, opaque, waterproof, flexible.
- To compare and group materials that are transparent, translucent, opaque, waterproof, flexible.

Music: To maintain a simple rhythm on the Djembe Drum.

To develop confidence when performing increasingly complex pieces on the Djembe.

Outcomes: Children will be able to:
Perform rhythmical pieces on the Djembe Drum both independently and within a group.



Parents

How Can You Help?

Reading: Children need to bring their book bag with their phonics reading book into school **every** day.
Please support your child to read their reading book each night. Also, please find time to read a variety of books to them as this helps improve their vocabulary and their love of books.

Homework: Year 1 will get homework on Fridays. Homework will either be consolidation of something the children have been learning during the week in class (children should spend 10 minutes on this) or a research project in relation to the topic for that term!