

Mission Statement

St John's Church of England Primary School provides a caring, inclusive and supportive community where every child is a valued member. We have high expectations and are ambitious for our children to succeed. We believe that people learn in a variety of different ways and that teaching should reflect this. We provide a rich and varied learning environment that enables our children to succeed and flourish now, in their next stage of education and in the wider community.

We aim to:

- offer a secure and caring environment
- recognize and develop each individual's strengths and talents
- enable children to become confident, resourceful, enquiring and independent learners
- foster children's self-esteem and help them build positive relationships with other people
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others
- show respect for all cultures and, in so doing, promote positive attitudes towards other people
- enable children to understand their community and help them feel valued as part of this community
- help children grow into reliable, independent and positive citizens
- offer a broad and balanced curriculum catering for individual needs regardless of race, creed, gender or disability within the National Curriculum requirements

School Ethos

The school ethos relies on the articulation and implementation of explicit values: equality, fairness, respect, care – Every Child Matters

All of our children have the capacity to succeed

- They have different strengths
- They learn in different ways

All staff are 'teachers' and all staff are learners

- Teaching opportunities can be found in unusual situations
- Be reflective and encourage this in others
- Self improvement
- Emotionally intelligent

Children are naturally spiritual and philosophical

- We emphasise the similarities between religions and acknowledge differences in a positive light
- they want to know how the World works and how they fit into it

We expect all our staff to display the following behaviours:

Self-Awareness - Emotional Self-Awareness

Self-Management - Emotional Self-Control; Adaptability; Achievement orientation; Initiative

Social Awareness - Empathy; Organisational Awareness; Service Awareness

Relationship Management -Teamwork and collaboration

Be professional - know when to keep things that you hear to yourself. Do not tell children or other adults things that they should not hear. Discretion is important part of being a good professional.