St John’s CE Primary School

Peel Grove

London

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**SPORTS PREMIUM FUNDING**

At St John’s Primary School we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children. Furthermore through sports and physical activity we aim to develop a greater awareness about dangers such as obesity, smoking and other such activities that can have a detrimental impact upon pupil health and well-being.

For 2015-2016 we received £8805.00

**Use of the funding at St John’s Primary School**

The money will be used so that all children benefit regardless of their sporting ability. We will continue to place a high priority on our PE provision and, as such, have invested in additional staffing and resources to further enhance the PE curriculum as well as extra-curricular sports during lunchtime and after school clubs.

Other uses of the funding:

* To pay for a Health mentor during lunchtimes and to support PE sessions.
* To pay for specialist coaches to run after school clubs.
* To pay for membership to the Tower Hamlets Youth Sports Programme which provides competitions, curriculum support and specialises sports coaches.
* Continuing Professional Development (CPD) and network meetings for PE subject leaders.
* Access to the School Sports Coordinator who delivers sports festivals including Qualified Teachers and Primary Link Teacher (PLT) in their role.
* To provide transport for sporting events specifically for pupils with SEND.
* To pay for resources to be replenished and kept up to date.

**School Sports Funding Action Plan & Impact Summary**

**Year Two (2014-2015)**

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| **Objective** | **Key Actions** | **Expected Outcomes** |
| **Further increase participation in local sports competitions, events and professional development opportunities organised by the Tower Hamlets Youth Sports Programme.** | * Plan involvement in competitions and use curriculum and out of school hours to prepare pupils for participation | * Increased opportunities for pupils * Increase rates of participation in competitive sport * Pupils demonstrate positive attitude to competitive sports and embrace the challenges of competition. * High quality professional development for staff. * Increased subject knowledge and confidence in teaching PE. |
| **Further increase participation in PE and Sports, targeting key individuals and groups to take part.** | * Identify, support and engage the least active pupils through new or additional sports clubs that respond to their interests. * Extend the number and range of clubs offered, including through external providers. * Introduce Bikeability. * Monitor uptake by groups. | * Increased rate of participation, particularly for less active pupils and groups. * Club provision is informed by pupils’ view and interests. * Increased range of clubs related to the interests of pupils. |
| **Appoint PE Leader to lead improvements in PE and school sport.** | * Appoint PE Leader. * Provide staff training on how to teacher PE that is good or outstanding. * Support staff to plan to meet the needs of individuals and groups. * Make links with PE leaders in partnership schools. | * High quality professional development resulting in raised quality of teacher. * PE is inclusive and meets the needs of individuals and groups. |

**Targeted use of School Sport Funding in 2014-2015 has resulted in:**

* Continued participation in the Tower Hamlets Youth Sports Programme.
* Increased number of children accessing sport and sport training (daily with sports mentored targeting all key stage 2 pupils)
* Increased attendance at sports competitions.

**School Sports Funding Action Plan & Impact Summary**

**Year Three (2015-2016)**

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| **Objective** | **Key Actions** | **Expected Outcomes** |
| Further increase participation in local sports competitions, events and professional development opportunities organised by the Tower Hamlets Youth Sports Programme. | * Plan involvement in competitions and use curriculum and out of school hour’s clubs to prepare pupils for participation. * Health Mentor to provide coaching at lunchtime and attend competitions with children. | * Increase rates of participation in competitive sport. * Pupil’s demonstrate positive attitude to competitive sport and embrace the challenges of competition. * High quality professional development for staff. * Increased subject knowledge and confidence in teaching PE. |
| Further increase participation in PE and Sport, targeting key individuals and groups to take part. | * Identify, support and engage the least active pupils through new or additional sports clubs that respond to their interests. * Extend the number and range of clubs offered, including through external providers. * At least one sports related after school club four nights a week. * Monitor uptake by groups. | * Increased rates of participations particularly for less active pupils and groups. * Club provision is informed by pupils’ view and interests. * Increased range of clubs related to the interest of pupils. |
| Provide specialist teaching of PE and school sport. | * Work with external specialists to provide specialist teaching alongside school staff. * Support staff to plan to meet the needs of individuals and groups. * Make links with PE leaders in partnership schools. | * High quality professional development resulting in raised quality of teaching. * PE is inclusive and meets the needs of individuals and groups. |
| Increase physical activity at playtimes | * Health Mentor to plan and implement a programme of half termly blocks of coached sports at playtimes alongside midday supervisors. | * All pupils accessing a wider range of sports and physical activities at playtimes. |

**Targeted use of School Sport Funding in 2015-2016 has resulted in:**

* Further increased involvement in physical activity out of school hours. Attendance has increased with up to 20 pupils per club, some clubs oversubscribed and very good weekly attendance rates.
* Tower Hamlets Youth Sport Foundation coaches deliver sports to pupils across the school.
* Increased involvement and participation in inter-school competitions for both boys and girls including cross country, para-games, super eight athletics, hockey, cycling, swimming and kwik cricket.
* An increase in cycling as a result of the Bike It programme.
* Pupils being selected for the Youth Games – 2x yr 2, 1x Yr6 and 3x Yr3 for BMX riding and 1x Yr 5 for swimming.
* One pupil selected for the Tower hamlets football team.
* Involvement in the Year 3 Sporting Diamonds Programme assessing Year 3 pupils in a range of sports which has enabled selection of children showing talent or potential in one of more sports. This resulted in 8 children being invited to holiday activity camps which will form the foundation of the Tower Hamlets Youth Sports Foundation district sport programme.
* Awarded Bronze School Games Award